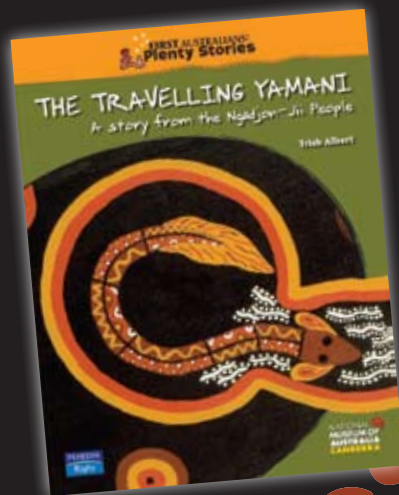


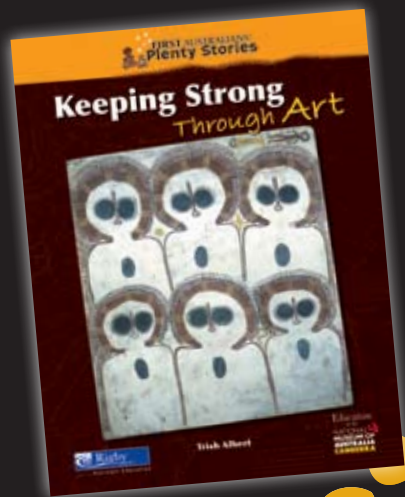
Correlation to Queensland Essential Learnings

Book Title	Queensland Essential Learnings
<p>Our Places <i>Discovering Aboriginal Australia</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity – indicator (c) SOSE – Time, Continuity and Change – indicator (c) SOSE – Place and Space – indicators – (a) (b) and (c) SCIENCE – Earth and Beyond – indicator (b) SCIENCE – Life and Living – indicator (d)</p> <p>By the end of Year 7 SOSE– Culture and Identity – indicators (c) (d) and (e) SOSE – Place and Space – indicators (a) and (c) SCIENCE – Earth and Beyond – indicator (b)</p>
<p><i>The Travelling Yamani</i> <i>A Story from the Ngadjon-Jii People</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity - indicator (c) SOSE – Time, Continuity and Change – indicators (b) and (c) SCIENCE – Life and Living – indicator (d)</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicator (c) (d) and (e) SOSE – Time, Continuity and Change – indicator (c) SOSE – Place and Space – indicator (c) and (e)</p>
<p><i>Kaisiana’s Journey to Torres Strait</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity - indicators (a) and (c) SOSE – Time, Continuity and Change – indicator (b)</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicators (c) (d) and (e) SOSE – Time, Continuity and Change – indicators ((a) and (c)</p>



Correlation to Queensland Essential Learnings

Book Title	Queensland Essential Learnings
<p>Our Cultures <i>Keeping Strong through Art</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity – indicators (a) and (c) SOSE – Time, Continuity and Change – indicators (b) and (c) THE ARTS – Visual Art – indicators – (a) (b) (c) and (d) THE ARTS – Media – indicator (b) THE ARTS – Drama – indicator (c)</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicators (c) (d) and (e) SOSE – Time, Continuity and Change – indicators (a) and (c) THE ARTS – Visual Art – indicators (a) and (b) THE ARTS – Media – indicator (c) THE ARTS – Drama – (c)</p>
<p><i>Keeping Language Alive</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity – indicator (c) SOSE – Time, Continuity and Change – indicator (b) THE ARTS – Media – (a) (b) and (c)</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicators (c) (d) and (e) SOSE – Time, Continuity and Change – indicator (c) THE ARTS – Media – (c)</p>
<p><i>Celebrating Survival Day</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity – indicators (a) (b) and (c) SOSE – Time, Continuity and Change – indicators (a) (b) and (c) THE ARTS – Music – indicators (a) (d) and (e) THE ARTS – Dance – indicator (a) and (b)</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicators (a) (b) (c) (d) and (e) SOSE – Time, Continuity and Change – indicators (a) and (c) SOSE – Place and Space – indicator (a) THE ARTS – Music – indicator (d) THE ARTS – Dance – indicator (a)</p>



Correlation to Queensland Essential Learnings

Book Title	Queensland Essential Learnings
<p>Our Voices <i>Fighting for Rights</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity – indicators (a) (b) and (c) SOSE – Time, Continuity and Change- indicators (a) (b) and (c) SOSE – Political and Economic Systems – indicator (a) (b) and (c)</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicators (b) (c) (d) and (e) SOSE – Time, Continuity and Change – indicators (a) and (c) SOSE – Political and Economic Systems – indicators (a) and (d)</p>
<p><i>Special Objects</i></p>	<p>By the end of Year 5 SOSE – Culture and Identity – indicators (a) (b) and (c) SOSE – Time, Continuity and Change – indicators (a) (b) and (c) SOSE – Place and Space – indicator (f) TECHNOLOGY – Technology as a human endeavour TECHNOLOGY – Information, materials and systems</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicators (a) (b) (c) (d) and (e) SOSE – Time, Continuity and Change – indicators (a) and (c) TECHNOLOGY – Technology as a human endeavour TECHNOLOGY – Information, materials and systems</p>
<p><i>Indigenous Sporting Greats</i> (Non-fiction Topic Book)</p>	<p>By the end of Year 5 SOSE – Culture and Identity – indicators (a) (b) and (c) SOSE – Time, Continuity and Change – indicators (b) and (c) SOSE – Political and Economic Systems – indicator (c) HPE – Personal Development – indicators (a) (b) and (c)</p> <p>By the end of Year 7 SOSE – Culture and Identity – indicators (a) (b) and (c) SOSE – Time, Continuity and Change – indicators (b) and (c) SOSE – Political and Economic Systems – indicator (c) HPE – Personal Development – indicators (a) (b) and (c)</p>

